

Metric No.	
<p data-bbox="277 359 342 390">7.3.1</p> <p data-bbox="289 426 347 457">QM</p>	<p data-bbox="415 359 1341 426"><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p data-bbox="415 432 1386 1031">The Vision and Mission of the College remained as the central point of focus even when the pandemic lockdown continued into the next academic year. We carried forward the legacy of the founding father Dr. John Wilson to provide quality education to our learners in spite of the limitations of the changed circumstances. Both teachers and learners quickly adjusted and adapted to the online mode and thus continued with progress terms of their education, skill development and other curricular and extra-curricular activities. Through meticulous planning, systematic implementation and diligent training of staff, the academic year activities continued. The G-suite platform was selected for teaching-learning, institutional IDs were provided to teachers and learners. Teachers upgraded their ICT skills by attending various workshops and training sessions organized by the IQAC. The staff were sensitive to the various needs of students who come from diverse backgrounds. A student survey was undertaken to assess their needs and difficulties. Thereafter a Student Support Committee was formed and dedicated efforts were made to provide internet data packs, android phones and financial support to procure required devices. This was done in collaboration with the Rotract Club of Wilson College.</p> <p data-bbox="415 1041 1373 1247">Keeping in mind the needs of the students and a long standing demand for starting the Commerce stream, B.Com and M.Com programmes have been started to provide student more choices in the college. Additionally the Bachelor in Vocational Studies Programme (B.Voc.) in “Theatre and Stage Craft” under the NSQF scheme of the University Grants Commission was also initiates to give students a course designated for their skill development.</p>